

CONSTITUTION DAY

On constitution day a program named “Our Constitution, Our Pride” is conducted by EEE Department in association with NSS unit. Constitution Day is observed on 26th November every year as it is the day when the Constitution was made. The Constitution of India is the longest Constitution in the world. It had 395 articles in 22 parts and 8 schedules at the time of its commencement. Now the Constitution of India has 448 articles in 25 parts and 12 schedules and to add to this all 105 amendments.

OBJECTIVES OF THE PROGRAM

1.To Commemorate the Adoption of the Indian Constitution

Recognize and celebrate November 26 as the day the Constitution of India was adopted in 1949, marking a pivotal moment in Indian democracy.

2.To Promote Constitutional Values Among Students

Instill values such as justice, liberty, equality, and fraternity as enshrined in the Preamble of the Constitution.

3. To Encourage Awareness of Fundamental Rights and Duties

Enhance students' understanding of their constitutional rights and responsibilities as citizens of India.

4. To Inspire Civic Responsibility and National Integrity

Foster a sense of patriotism, unity, and responsibility toward the nation among young citizens.

5.To Create Awareness of Democratic Principles and Governance

Provide insights into the working of Indian democracy, the structure of government, and the rule of law.

6.To Develop Legal and Ethical Thinking

Encourage discussions and reflections on ethical and legal issues in personal, professional, and societal contexts.

7.To Foster Participative Citizenship

Motivate students to actively engage in democratic processes and uphold the spirit of the Constitution in daily life.

8.To Connect Engineering and Technical Education with Civic Values

Reinforce the relevance of constitutional knowledge even within technical fields, linking ethics and societal responsibility to professional practice

A small skit related to some concepts in the Constitution were performed by the volunteers.

The skit highlighted real-life scenarios where constitutional values such as freedom of speech, equality before law, right to education, and duty to uphold national integrity come into play. It portrayed both ideal behavior and challenges in upholding the Constitution in modern society.

OUTCOMES

- Students gained better understanding of the Constitution through dramatization.
- The audience was engaged and could relate constitutional concepts to their own lives.
- Fostered teamwork, creativity, and public speaking skills among participants.
- Encouraged other students to think critically about their rights and responsibilities.
- Skit received positive feedback from faculty and audience.
- Key moments included a courtroom scene on equality, a debate on freedom of expression, and a student rally promoting constitutional duties.
- Use of handmade props, costumes, and background music enhanced the impact

The skit performance was a meaningful and impactful contribution to Constitution Day celebrations. It successfully blended education with creativity, leaving a strong message about the relevance of constitutional values in daily life. The event met its objectives and is recommended for future observance programs as well

PO JUSTIFICATIONS

PO1 – Engineering Knowledge Understanding the constitutional framework enhances social, legal, and ethical aspects of engineering knowledge, enabling students to apply this awareness in engineering practice.

PO2 – Problem Analysis Through skit scripting and theme development, students analyze societal issues (e.g., inequality, rights violations), reflecting on root causes and proposing ideal constitutional responses.

PO3 – Design/Development of Solutions Students creatively design a narrative that integrates constitutional principles into relatable situations, simulating real-life problem-solving using societal frameworks.

PO4 – Conduct Investigations In preparing the skit, students research real-world constitutional cases and citizen rights, enhancing their analytical and investigative capabilities.

PO5 – Modern Tool Usage Audio-visual aids, sound systems, or presentation tools used in the skit enhance technical familiarity with modern tools for creative communication.

PO6 – The Engineer and Society The event directly addresses engineers’ roles as responsible citizens. Students reflect on their responsibility to society and how they can uphold constitutional values in professional life.

PO7 – Environment and Sustainability While indirectly addressed, themes such as public responsibility and civic duty often include environmental awareness, linking sustainable practices to national responsibilities.

PO8 – Ethics Ethics is a core element of the Constitution. The skit instills ethical thinking by portraying situations involving moral dilemmas, justice, and civic duty.

PO9 – Individual and Team Work The skit demands collaborative planning, coordination, rehearsal, and execution, fostering strong teamwork and leadership skills among students.

PO10 – Communication Performing before an audience, writing scripts, and delivering messages improves verbal and non-verbal communication, a crucial skill for engineers.

PO11 – Project Management and Finance Planning and organizing the skit involves managing time, resources, and roles efficiently—key elements of project management.

PO12 – Life-long Learning By engaging with topics beyond the curriculum, students develop the habit of exploring socio-political knowledge and ethical learning throughout life

PSO JUSTIFICATIONS

PSO1 – Design, Analyze, and Test Components and Systems using Modern Tools Although not technical in nature, students use audio-visual systems and stage equipment (lights, microphones, mixers), promoting familiarity with system handling and operation.

PSO2 – Specify and Support Electronic Systems for Control and Signal Processing Incorporating sound effects, multimedia, and digital components in the skit performance fosters an understanding of control and signal-related systems, albeit in a simplified educational context.

PHOTOS



CONCLUSION

The Constitution Day program was a meaningful and enriching initiative that successfully commemorated the adoption of the Indian Constitution. Through activities like the skit performance, speech sessions, and student participation, the event instilled a strong sense of national pride, civic responsibility, and awareness of fundamental rights and duties among students. It served as a powerful reminder of the values enshrined in our Constitution—justice, liberty, equality, and fraternity—and emphasized the role of young citizens, especially future engineers, in upholding these ideals.

The program also provided an excellent platform for students to showcase their creativity, teamwork, communication skills, and ethical understanding, making it a valuable addition to their academic and personal development. Overall, the event was well-received and achieved its objectives, reinforcing the importance of such observances in academic institutions.